



STATES MEASURING SCHOOL CLIMATE

Y = Youth
S = Staff
F = Families

School Climate Attribute	Alaska	California*	Connecticut*	Delaware	Georgia*	Hawaii*	Idaho*	Illinois*	Iowa*	Kansas	Kentucky	Maine	Maryland*	Massachusetts	Michigan	Minnesota	Nevada*	New Jersey	New Mexico*	New York^	North Carolina*	North Dakota*	Pennsylvania^	South Carolina*	Tennessee	Vermont*	Virginia*	Washington	West Virginia*	Wisconsin	Wyoming	
Clear Rules + Norms	Y S	Y S F	Y S F	Y S F	Y F	Y S F	Y		Y	F	S		Y S	Y S	Y F	Y		Y S F		Y S F	S				Y S F	Y S F	Y S		Y S F	Y S F		
Physical Safety	Y S F	Y S F	Y S F	Y S F	Y S F	Y S F	S F	Y S	Y	F	S	Y	Y S	Y	Y S F	Y	Y	Y S F	Y	Y S F	S		Y		Y S F	Y S F	Y S	Y	Y S	Y S F		
Social/Emotional Safety	Y S F	Y S F	Y S F	Y S F	Y S F	Y S F	S F	Y S	Y	F		Y	Y S	Y	Y S F	Y	Y	Y S F	Y	Y S F			Y		Y S F	Y S F	Y S	Y	Y S	Y S F		
Respect for Diversity	Y S F	Y S F	Y S F	Y S F	Y S				Y	F			Y S	Y S	S	Y S	Y	S F		Y S F					Y S F	Y S F	Y S	Y	Y S F	Y S F		
Connectedness/Belonging		Y	Y S F		Y S	Y S		Y						Y	Y S		Y	Y	Y	Y S F					Y S	Y S F	Y		Y	Y S F		
Staff/Student Relationships	Y S	Y S F	Y S F	Y S F	Y S F	Y F	Y S F	Y	Y	Y F	S	Y	Y S	Y	Y S	Y	Y	Y F	Y	Y	Y		Y	Y	Y	Y S F	Y	Y	Y	Y S	Y	Y
Youth Peer Relationships	Y S	Y S F	Y S F	Y S F	Y S	Y F		S	Y	F			Y S	Y	Y S	Y	Y	Y S F	Y	Y		Y	Y	Y	Y S F	Y	Y		Y S	Y	Y	
Staff Relationships	S	S	S	S	S	S		S			S				S			S F		S	S				S	S	S		S	S		
School/Family Relationships	Y S F	Y S F		S F	F	F	S F	S		F	S			S	Y S F	S		S F		S F	S				Y S F	S F	S	Y	S F	S F		
Academic Relevance		Y S F				Y	Y	Y		Y F	Y			Y	Y	Y		Y		Y		Y		Y	Y S	Y	Y S	Y	Y S	Y	Y	
Support for Learning	Y S F	Y S F	Y		S F	Y F	S F	Y		Y F	Y S			S	S F	S		Y		Y S F	S		Y		Y S F	Y S F	Y S	Y	Y S F	Y S F	Y	
Engagement in School Life	F	Y F	Y F		F	F	Y	Y				Y		Y	Y F	Y		Y F		Y F		Y		Y	Y F	Y F	Y	Y		Y F		
Agency	Y S F	Y S F		Y	F	S F	S	S		S F	Y S			S	Y			Y S F		Y S	S		Y		Y S	Y S	Y S	Y	Y S F	Y S		



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Physical Environment		Y S F	Y S F		Y S F	Y					S		Y S		S F			Y S F		Y S F	S				Y S F	Y S F	S		Y S	Y S F	
Resource Availability		Y S	Y S F		Y S F	S F	S			S F	S		S	S	S F	S		S		S	S				S F	S	S		S	S	
School Leadership	Y S		S	S		S F	S F	S		S F	S		S	S		S		S		S	S				Y S F	S	S			S	
Commitment to Prof Growth		S	S			S	S	S		S	S		S	S		S		S				S			S		S		S		
Shared Vision and Purpose							S			S	S					S						S					S		S		
Shared Responsibility		Y S			Y S		S	S						Y		S					S				S	S			S	S	

Notes:

- Based on best available public data as of December 2019. For example, although IL fields an optional parent survey, because it is not publicly available it is not reflected in this chart.
- An asterisk (*) indicates that schools and districts are required by the state to participate in the survey initiative. A caret (^) indicates that surveys were being pilot-tested in the 2018-19 school year.
- "Academic Relevance" describes an individual's sense that academic instruction relates to authentic problems and interests and equips students to be productive, thoughtful professionals and citizens.
- "Support for Learning" describes an individual's sense that the school capably addresses each student's particular academic strengths and needs.
- "Engagement in School Life" describes an individual's sense that there are opportunities for them to participate in school activities and that they have been willing to do so.
- "Agency" describes an individual's sense that they have a significant role to play in the school community and a meaningful voice in decision making.
- "Commitment to Professional Growth" describes the sense that the school is invested in each staff member's success, provides meaningful feedback and professional learning opportunities, and creates opportunities for teacher leadership and professional advancement.
- The Youth (Y), Staff (S), and Family (F) response designations are likely self-explanatory (e.g., when Families are responding to a question about Academic Relevance, they are considering whether academic instruction feels relevant to their students.) Possible exceptions to this are as follows:
 - A Y, S, or F response in the following categories means that this population has been asked about that attribute of school climate as it relates to themselves (e.g., their own sense of agency): Connectedness/Belonging, Engagement in School Life, Agency, Shared Vision and Purpose, and Shared Responsibility.
 - A Y or F response in the following categories means that this population has been asked about that attribute of school climate as it relates specifically to students (themselves, for students, or their children, for families): Clear Rules & Norms, Physical Safety, Social/Emotional Safety, Resource Availability.