

## **Massachusetts Early Intervention Competencies Information**

Students who successfully complete this course may add it to their portfolio under Entry 1: Documentation of Knowledge Sources. Applicants are expected to include proof of completing the course, and then write in the competencies they feel the course covers.

Competencies which have previously been approved for students completing this course include:

- 1.4 Demonstrate knowledge of the impact of environmental, cultural, family, biological, health/medical influences on child growth and development
- 1.6 Describe a child's play behaviors across developmental domains and identify intervention strategies
- 1.7 Incorporate caregiver/child interactions in outcomes and strategies
- 2.6 Individualize and adapt assessment procedures to meet the special needs of the child, the culture of the family, and the variety of contexts of the child's daily life
- 2.8 Demonstrate skills in alternative methods of assessment including informant interview, behavior rating scales, parent-child interaction and observation of daily routines and play environments
- 3.1 Demonstrate understanding of the roles, responsibilities and relationships of families in caring for and educating young children with disabilities
- 3.2 Demonstrate knowledge of family centered principles and the ability to apply family centered principles to services and supports while working in collaboration with families
- 3.4 Demonstrate understanding and respect of the diversity and individuality of family functioning
- 4.3 Demonstrate skills and knowledge to generate functional outcomes and strategies with the team, including the parents
- 6.1 Create and adapt learning environments that enhance infant/toddler learning opportunities and positive behaviors in natural settings
- 6.5 Use a daily routine format to embed individual outcomes and strategies for a child throughout the day/week
- 6.6 Combine developmentally appropriate practice with functional intervention strategies to individualize across developmental domains
- 6.9 Support an infant or toddlers sensory needs